

French Curriculum Road Map

Year 11

Pupils finish their studies by consolidating all of their grammatical knowledge in the discussion of tourism - talking about past and future holidays. Continuing with this international theme, students learn to discuss the environmental dangers that are putting the planet at risk. Students finish their course of study by focusing on revision, examination skills and preparing for / carrying out their final speaking assessment.

- The environment
- Expressing a justified opinion on the most worrying environmental issue.
- Present, past perfect, imperfect, conditional, near future.
- Imperative, impersonal verb 'il faut', indefinite relative pronouns, si clause.

- Travel and Tourism
- Expressing justified opinions on transport, accommodation, destination, holiday activities and the weather.
- Present, past perfect, imperfect, pluperfect, past conditional, near future.
- Question formation, indirect object pronouns, modal verbs, emphatic pronouns, possessive pronouns, demonstrative pronouns.

- Education post 16 / jobs.
- Expressing 1st and 3rd person opinions on further education / apprenticeship options and the advantages and disadvantages of having a part time job.
- Present, past perfect, near future, simple future
- Forming the negative, idiomatic avoir expressions, si clauses, article omission, comparatives, intensifiers, passive voice, use of the adverbial pronoun 'en'.

- Life at school / college
- Expressing opinions on school, uniform, subjects and teachers.
- Present, past perfect, near future.
- Adjectival agreement, passive voice, impersonal verb 'il faut', indirect object pronouns, indefinite relative pronouns, use of 'comme'.
- A comparison of the British and French education systems.

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- Charity work and social issues.
- Expressing opinions on social issues where we live and the importance of charity work.
- Present, past perfect, imperfect, conditional.
- Use of 'depuis' with the present tense, indefinite relative pronouns, direct object pronouns, indirect object pronouns, superlatives, negatives, present participle, modal verbs, indefinite adjectives.

- Vocabulary
- Opinions
- Tenses
- Grammar
- Culture
- New knowledge
- Recap / Expansion

Examination skills, revision and speaking exam.

- Me, my family and friends.
- Expressing opinions on relationships and people. Third person opinions
- Present tense - focus on irregular verbs of 'avoir' and 'être', imperfect tense, past perfect tense
- Reflexive verbs, indirect object pronouns, possessive pronouns, adjectival agreement, use of 'il y a' to express duration.

- Relationships and marriage.
- Expressing opinions on marriage and having children.
- Conditional tense, simple future tense, subjunctive.
- Negatives
- Wedding traditions in Francophone countries.

Year 9
Pupils start by recalling grammatical knowledge from years 7 and 8 to ensure a solid foundation for the GCSE course. Students will also familiarise themselves with the format of GCSE assessment for the four skills. Students then look at the topic of family and friends, learning how to describe family members and friends talk about their relationships with others. Leading on from this, students explore the topics of relationships and marriage. As part of this, students compare and contrast wedding traditions in different Francophone countries. They then move onto looking at a very pertinent topic in their lives - the advantages and disadvantages of technology. Students finish the year by looking at the topic of customs and festivals - a familiar topic from year 8 which allows them to focus on and consolidate their use of tenses and grammar.

- Home, town, neighbourhood and region.
- Expressing opinions on where we would like to live in the future.
- Past perfect, imperfect and conditional tenses.
- Adjectival agreement and word order. Subjunctive mood.

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- Home, town, neighbourhood and region.
- Expressing opinions on the advantages and disadvantages of our town
- Focus on present tense - regular and irregular verbs.
- Modal verbs 'on peut', formation of negatives, use of 'depuis' and present tense to express duration, the adverbial pronoun 'y'.

Year 10
Pupils start by describing and analysing the advantages and disadvantages of their local area. Students then build on this by discussing the social issues that affect our region and how these are combated by charity work. In the final term, students learn to discuss the world of education; their studies, school life and plans for the future (further education and work).

- Recap on KS3 knowledge
- Past perfect, imperfect, present, near future, simple future.
- Connectives.
- Numbers.
- Adjectival agreement.
- A first look at GCSE exam skills

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- Relationships and marriage.
- Expressing opinions on marriage and having children.
- Conditional tense, simple future tense, subjunctive.
- Negatives
- Wedding traditions in Francophone countries.

- Technology in everyday life.
- Expressing comparative opinions on gadgets. Justified opinion on apps. Third person opinion on social media. Evaluating the advantages and disadvantages of social media.
- Present, past perfect, conditional, near future
- Asking questions, using comparatives, indefinite relative pronouns, indirect object pronouns, the causative.

- Customs and Festivals
- Justified first and third opinions on our favourite festivals and traditions
- Present, past perfect, imperfect, near future
- The superlative, idiomatic 'avoir' expressions, indirect object pronouns, the causative, indefinite relative pronoun (ce qui), negative expressions with the partitive article.

Year 8:
Pupils start by studying school holidays, addressing cultural differences by comparing the length of school holidays in different countries. Students will then justify their opinions by referring to their favourite holiday activities. Students will use the past perfect tense to describe a disastrous holiday. After this, students will explore the theme of celebrations, focusing on Francophone festivals. In the final half term, students will consolidate much of the grammar and tenses that they have learnt throughout the two years of study.

Year 7:
Firstly, pupils study how to introduce themselves and use adjectives and comparatives to compare themselves to different members of their family. Pupils then discuss free time activities using the present, future and imperfect tenses. Pupils move on to learning to talk about their daily routines and give details about their school life. Finally, students will learn how to discuss film and TV genres. Students will also look at the world of TV and cinema in France.

- Giving directions. Christmas traditions. Family vocab (expanded from Y7 learning). Food vocab (expanded from Y7 learning).
- Future tense opinion on a celebration
- Present, conditional, past perfect, near future, simple future.
- Prepositions. Subjunctive mood (pour que je puisse), indirect object pronouns.
- Celebrations: different festivals, dates, celebratory activities.
- Positive and negative justified opinions on festivals.
- Present tense, conditional tense
- Researching different French celebrations / festivals.

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- A disastrous holiday: holiday items, accommodation, transport etc...
- Past perfect (avoir and être) and simple future
- Imperfect
- Use of negative
- Intensifiers, Emphatic pronouns.

- Free-time activities (expanded from Y7 learning). A past holiday.
- Contrasting justified opinions on holiday activities. Giving an opinion in the third person.
- Past perfect
- Opinion + infinitive
- Prepositions

- Holidays: numbers, time phrases, countries.
- Opinions on length of holiday
- Present tense. Conditional tense
- Indefinite subject pronoun 'on'
- Subjunctive phrase - 'pour que je puisse'
- Comparing countries' school holidays

- Leisure: TV, film, hobbies recap.
- Justified opinions on TV / film genres
- Present, past perfect, near future
- Superlatives. Indefinite relative pronoun 'ce que'.
- Direct object pronouns

- Education: School facilities, subjects and uniform.
- Il y a / il n'y a pas de
- Positive / negative justified opinions on school. Favourite subject
- Present, imperfect
- Adjectival word order
- Direct object pronouns.
- School life in Francophone countries.

- Daily routine. Healthy living
- What you like eating for breakfast
- Present tense
- Reflexive verbs. Partitive article. Telling the time. The perfect infinitive.

- Hobbies in the future. Celebrating a future birthday.
- Simple future tense of verbs 'avoir' and 'aller'

- Free-time activities when younger and now. Celebrating a birthday.
- Opinions on activities.
- Imperfect tense.
- Using comparatives - plus / moins
- Opinion + infinitive
- Prepositions

- Giving your name, age, birthday, where you live, describing your personality, talking about family members.
- Present tense.
- Masculine and feminine nouns / adjectival agreement. Use of first and third person singular.

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