

Curriculum Map : Geography

- Our place in the world and impact on it.
- Ecosystems
- Climate
- Resources and management
- Landscapes

Year 11

Pupils continue their study of rivers, prepare for PPEs with revision blocks and study the pre-release information and Issue Evaluation.

Paper 3 study and Preparation. Study of issue evaluation sent by AQA.

Physical landscapes in the UK- Rivers. Awareness and understanding of the landscapes in the UK.

Fieldwork investigation 2: Offsite visit to the Peak District and a study of the upper course of the River Dane.

Physical landscapes in the UK-coasts. Awareness and understanding of the landscapes in the UK. Links to tourism.

Revision

SUMMER TERM

SPRING TERM

AUTUMN TERM

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SUMMER TERM

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Year 9
Pupils study human impact on the environment throughout the year. They will consider issues concerning natural resources, water, the changing economic world and changing urban environments.

The challenge of Natural hazards. Understanding topical Geography. Enhance knowledge of local, national and international events.

Year 10
Pupils study physical geography; The Living World, The Challenge of Natural Hazards, Landscapes of the UK of Coasts and Rivers . Pupils will also complete their fieldwork by travelling to the Peak District to look at how the river Dane changes as you travel from its source towards its mouth.

Revision: Past Papers and individual topics.

What is an issue evaluation? Use of topical Geography to set as examples of issue evaluations.

AUTUMN TERM

The living world: The tropical rainforest and desert ecosystems. Identification of globally recognised landmarks. Impacts and response to human activity

Water as a resource: An introduction to Geopolitics. The first fieldwork investigation is based on Tittesworth Reservoir.

The changing economic world: Development. Economic Geography and interconnections

The changing economic world: Economic futures in the UK. Global trading partners. Economic opportunities

Changing Urban environments. Importance of UK cities. Reference to location , trade and ethnic diversity. Links to personal geographies.

The challenge of Resource Management: Understand economic geography. Revisit the UK's industrial revolution. Make reference to the economics of North Staffordshire.

AUTUMN TERM

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Climate Change: Topical geography. Identifying fact, fiction and bias

How is the world connected: Our shared resources. Coral reefs and Oceans

How the world is connected: Globalisation and trade

Glacial and Ice landscapes: Tourism opportunities in the UK

SUMMER TERM

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Year 8:
The curriculum focus is on interconnections through shared environments with the study of Tropical Rainforest, Glacial Landscapes, Tectonics. This is followed by a study of our interconnections through trade, globalisation and environmental issues.

Tectonic landscapes: Investigating responses to natural hazards

Ecosystems: The tropical rainforest

Contrasting landscapes to the UK: China

Contrasting landscapes to the UK: East Africa

The UK's weather patterns: Use weather forecasts and weather events

Rivers and Coasts Introduction to fieldwork and data collection

Settlement and Population: Changes in population and settlement in the UK

The principles Of Geography: Establishing geographical standards

AUTUMN TERM

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SUMMER TERM

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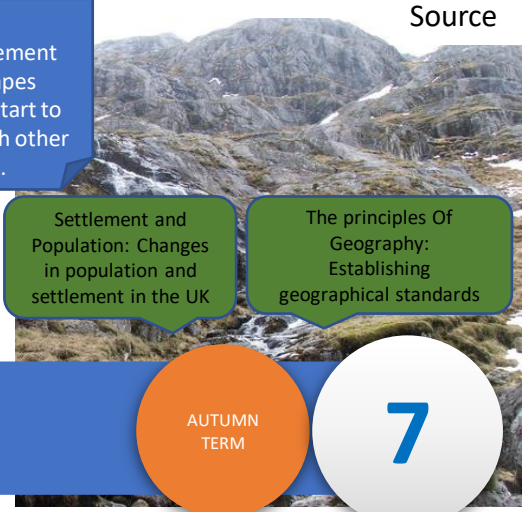
Year 7:
Firstly pupils study the UK by looking at its settlement structure; it's weather patterns and its landscapes (Coasts and rivers). In the summer term pupils start to expand their knowledge by comparing the UK with other contrasting regions of East Africa and China.

AUTUMN TERM

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Mouth



Source