

# Curriculum Map : Religious Studies

**Year 11:**  
Pupils complete their studies by looking at Crime and punishment, peace and conflict within the Christian faith before concentrating on revision and exam technique.

**Christianity: Crime and punishment.** Retribution, deterrence and reformation.

**Peace and Conflict.** Chemical and biological weapons, mass destruction and deterrence

**Religion and Life/ Peace and Conflict**

**Religion and life:** Voluntary, non-voluntary, passive, Active euthanasia, pro life and pro choice.

**Relationships and Families/ Religion and Life.**



**Year 9:**  
Pupils start by studying the Buddhist religion. They will discover the beliefs, teachings and practises of the Buddhist faith. In the Summer term, they will begin to contrast beliefs with Christianity.

**Year 10:**  
Pupils continue the study of Christian Practices, then apply knowledge gained from Buddhism and Christianity to the ethical questions raised in Religion and Life and Relationships and Families.

**Moral issues**

**Religious Practices**

**Religious Beliefs**

**Interpretation of religious sources**

**Revision**

Development of examination skills: Revision and exam technique.

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**Christianity: Peace and Conflict./ Crime and Punishment**

**Buddhist beliefs and teachings:** Suffering, worship and devotion.

**Buddhism practices** meditation and worship

**Buddhism practices:** compassion and Mourning

**Christian Beliefs-** nature of God. The Trinity.

**Christian beliefs and teachings:** Incarnation, crucifixion and sacrifice

**Relationships and families:** Homosexuality, contraception and equality.

**Christian practices:** Missionary, great commission and evangelism.

**Christian practices:** Sacraments, pilgrimage and devotion.

**Buddhist Beliefs and Teachings:** Dependent arising and marks of existence

**Religious diversity:** Immigration, diversity, good Samaritan and equality.

**Consider the nature and existence of God.**

**Meaning purpose and truth:** Resurrection and Reincarnation.

**Interpretation of religious teachings:** revelation and miracles.

**Year 8:**  
In year 8, pupils build on the knowledge of topics studied in year 7. Pupils study the importance of diversity and how celebrations unite believers. They will then look at the interpretation of religious teaching and the meaning of truth and purpose. They complete the year evaluating the impact of immigration on society.

**Year 7:**  
Pupils study the concept of belonging and then look at the importance of religious communities. Pupils will consider the meaning of religious symbols and the impact of religious leaders. In the summer term, pupils analyse religious sources and use them to explain the beliefs and teachings of different faiths.

**The role of celebration** in uniting and dividing believers.

**Diversity:** Differences, acceptance and commitment.

**Beliefs, teachings and actions:** Stewardship and suffering

**Religious sources:** Mercy, justice, patience and obedience.

**Religious leaders:** Obedience, sacrifice and respect.

**Symbols:** Angel of death and purgatory

**Celebrations and religious communities:** Individuality and community

**Belonging:** Inclusion. Exclusion and Commitment

