

Religious Education

Subject Intent

Creating excellent philosophers and respectful religiously literate citizens of the future

What will students be studying?

The Religious Education Schemes of Work are based on the Staffordshire Agreed Syllabus, which introduces the students to two attainment targets—to learn about religion and to learn from religion.

Cycle 1 Introduction to Religion

Cycle 2 Belief in Practice

Cycle 3 Philosophy of Religion

How are teaching groups organised?

Students are taught in mixed ability groups. Students study Religious Education once a week during a 50 minute lesson when studying Religious Education in KS3.

Threshold Concepts

1. To understand that religious beliefs are interpreted differently, even within the same religion or denomination. 2. To understand that religious practices have varying levels of adoption. 3. To understand that misconceptions exist surrounding religious beliefs and practices that need addressing. 4. To understand that religious values can be accepted and adopted by non-religious believers. 5. To understand the varying impact of modern, often secular based, challenges to religious beliefs. 6. To understand the influence key beliefs, teachings and practices have on religious believers, and at times non-religious believers, today (individuals, society and community). 7. To understand the variety of sources of authority within religion and the different approaches to them. 8. To understand the symbolisms found within religion.

How is homework set?

Homework is set every week on a rotation. Homework tasks consist of written tasks, reading progress and keyword revision on Blooket.

Useful resources, website and extra curricular links to support learning.

BBC Bitesize Quizlet Blooket.

Books Please visit the school library to see our extensive range of KS3 Religious Education books.

How will students be assessed?

Students will be formally assessed at the end of each unit. The assessments are of a formal written nature, reflecting on both A01 (learning about religion) and A02 skills (learning from religion). Reflecting on our Cloud 9 journey in Religious Education—where we Get, Apply it, Refine it and Show it; after these assessments students will spend time reflecting on their progress to identify how they can advance further.

How will we challenge/support students learning?

Every single student will be challenged to make progress within Religious Education. Every single lesson is planned to provide high challenge for all students, to support all students to make excellent progress. Additionally, reflecting on our Cloud 9 journey in Religious Education, students will be frequently challenged to reflect on their work to improve their skillset.