

Y9 Music

Subject Intent

We believe music should encourage engagement and creativity in all students. It encourages and develops key skills such as leadership and teamwork and can help teach diversity and equality.

What will students be studying?

Pupils follow the Key Stage 3 National Curriculum throughout Year 7, 8 and 9. Disciplinary knowledge and skills are repeated each cycle and year to ensure all pupils are GCSE ready at the end of Year 9.

Cycle 1

Variations including Drone, Chords and Ostinati focusing upon Listening and composition.

Cycle 2

Music in Advertising - focussing upon listening and composition.

Cycle 3

MIDI Editing and Gaming Music - focusing upon performance and composition.

Threshold Concepts

Performing

TC-P1: Understand how notation works across a number of genres and traditions.

TC-P2: Be able to apply the understanding of notation score to the keyboard and voice.

TC-P3: Understand the importance of music being performed live.

Composing

TC-C4: Be able to apply knowledge of musical elements when creating music

TC-C5: Understand key features used in different music, and why they are used and be able to apply these to compositions.

Listening and Appraising

TC-L6: Understand the terminology associated with musical elements and be able to apply these when describing a range of music.

TC-L7: Be able to compare and evaluate music against certain criteria

How are teaching groups organised?

Students are taught in mixed ability groups and receive one music lesson each week

How will students be assessed?

Key Assessment Tests (KATs) take place at the end of the cycle. These KATs consist of multiple choice, extended question and a practical element.

Key Learning Task (KLT) take place once per cycle and this will be based on a skill that tests students' practical ability that has been developed.

Verbal feedback is given in lessons to support students' learning.

How will we challenge/support students learning?

Combining high expectations with guidance and encouragement.

Students are encouraged to develop their critical thinking through theoretical and practical skills.

Feedback is given frequently to support

How is homework set?

Students will complete a minimum of 4 homework tasks per cycle, which should include: Spelling test, Teaching Gadget Quiz, Extended task (listening) and Revision for test. (research/drawing/writing etc) and Revision for test

Useful resources, website and extra curricular links to support learning.

<https://teachinggadget.com/>

<https://portal.focusonsound.com/expired/>