

History

Subject Intent

Our mission is to create historians who have an enquiring mind, read critically, are able to appreciate how history is constructed and see history as an unfolding story which involves us all.

What will students be studying?

Cycle 1 - Pre 1066 and the Norman Conquest In this topic students will be studying events following the succession crisis in 1066. They will be critically reflecting on the William the Conqueror's victory at the Battle of Hastings and how he sustained power in Medieval England. Cycle 2 - Medieval Kings and Ming China Students will be studying a variety of Kings including King John and King Henry II and evaluating their control whilst in power. Cycle 3 - The Tudors In the summer students will be exploring Tudor Monarchs and investigating the religious, foreign and domestic policies.

How are teaching groups organised?

Students are taught in mixed ability groups.

Threshold Concepts

TC1– Interpretation - Understanding that history is subjective TC2- Source analysis TC3- Cause and consequence -Understand that history is interconnected TC4- Chronology - to understand the order in which things happen TC5- Appreciate the significance of a person or event TC6- Understand factors that lead to change and continuity TC7- Similarity and difference - understand how far lives of people in one area or historical period are the same as in another

How is homework set?

Homework is set every week on a rotation. Homework tasks consist of written tasks, reading progress and keyword revision on Blooket.

Useful resources, website and extra curricular links to support learning.

BBC Bitesize Quizlet Blooket.

Books Please visit the school library to see our extensive range of KS3 History books.

How will students be assessed?

Key Learning Tasks (KLT) take place once per cycle and this will be based on a skill or extended writing task that tests students' knowledge that has been developed.

Students will be formally assessed at the end of each unit. The assessments are of a formal written nature, reflecting on both A01 (learning about religion) and A02 skills (learning from religion).

After these assessments, students will spend time reflecting on their progress to identify how they can advance further

How will we challenge/support students learning?

- Targeted questioning to ensure high challenge for all
- Stretch and challenge
- Differentiated work
- Collaborative work