

History

Subject Intent

Our mission is to create historians who have an enquiring mind, read critically, are able to appreciate how history is constructed and see history as an unfolding story which involves us all.

What will students be studying?

We develop the skills and knowledge you began acquiring in history in Year 7. You will have become familiar with how to extract information from sources at Year 7. We will now look at how we can test these sources for reliability in Year 8 you will become a more developed historian, not only will you be able to use evidence to support your arguments, you will now be able to evaluate evidence to test its credibility. Essay writing skills to judge most important reasons for an event are a focus this year. We will look at Cycle 1: The English Civil War and Stuart England Cycle 2: The British Empire and the Transatlantic Slave Trade Cycle 3: The Industrial Revolution

How are teaching groups organised?

Students are taught in mixed ability groups.

Threshold Concepts

TC1– Interpretation - Understanding that history is subjective
TC2- Source analysis
TC3- Cause and consequence -Understand that history is interconnected
TC4- Chronology - to understand the order in which things happen
TC5- Appreciate the significance of a person or event
TC6- Understand factors that lead to change and continuity
TC7- Similarity and difference - understand how far lives of people in one area or historical period are the same as in another

How is homework set?

Homework is set every week on a rotation. Homework tasks consist of written tasks, reading progress and keyword revision on Blooket.

Useful resources, website and extra curricular links to support learning.

BBC Bitesize Quizlet Blooket.

Books Please visit the school library to see our extensive range of KS3 History books.

How will students be assessed?

Key Learning Tasks (KLT) take place once per cycle and this will be based on a skill or extended writing task that tests students' knowledge that has been developed.

Students will be formally assessed at the end of each unit. The assessments are of a formal written nature, reflecting on both A01 (learning about religion) and A02 skills (learning from religion).

After these assessments, students will spend time reflecting on their progress to identify how they can advance further

How will we challenge/support students learning?

- Targeted questioning to ensure high challenge for all
- Stretch and challenge
- Differentiated work
- Collaborative work