

Art

Subject Intent

Students will develop their visual literacy of art by exploring the fundamentals of the subject. By maintaining high standards of careful presentation and showing respect for the subject, they will refine their techniques to generate meaningful final outcomes derived from diverse starting points.

What will students be studying?

Pupils follow the Key Stage 3 National Curriculum throughout Year 7, 8 and 9. Disciplinary knowledge and skills are repeated each cycle and year to ensure all pupils are GCSE ready at the end of Year 9.

Cycle 1

Birds with Issues – Design a bird with an issue. Construct the design in papier mache.

Cycle 2

Birds – Drawing and Painting. Developing mark-making and accuracy in drawing. Practicing colour theory to include warm and cool colour mixing, painterly and flat surface in painting.

Cycle 3

Facial Features – Developing portrait skills.

Threshold Concepts

Visual Elements: artist use line, shape, colour, tone, form pattern and texture to create works of art.

Influence and Meaning: Artist tell stories, express opinions and show emotions. Everyone sees something different in a piece of art – and that OK!

Explore and Refine: Artist experiment with materials, techniques and ideas. Practicing skills and embracing mistakes help them to improve.

Visual Recording: Artists use drawing, photography and annotation to share what they see and the ideas they can imagine.

Present ideas: Artists curate work thoughtfully and finish with care to show respect for their work and the subject.

How are teaching groups organised?

Students are taught in mixed ability groups and receive one lesson of art each week.

How will students be assessed?

Key Assessment Tests (KATs) take place at the end of cycle. These KATs consist of multiple choice, extended question and skill test.

Key Learning Task (KLT) take place once per cycle and this will be based on a skill or extended writing task that tests students' knowledge that has been developed.

Verbal feedback is given in lesson to support students learning.

How will we challenge/support students learning?

Combining high expectations with guidance and encouragement.

Student are encouraged to develop there critical thinking throught theretical and practical skills.

Feedback is given frequently to support

How is homework set?

Students will complete a minimum of 4 homework tasks per cycle, which should include: Spelling test, Literacy task about careers, Extended task (research/drawing/writing etc) and Revision for test

Useful resources, website and extra-curricular links to support learning.

<https://www.bbc.co.uk/bitesize>