

French

Subject Intent

We are committed to languages and to fostering the highest expectations in language learning. The aim for all learners is to empower them to develop high levels of linguistic ability, transferable skills, an international growth mind set and deep, intercultural understanding. Transferable skills, an international growth mind set and deep, intercultural understanding.

What will students be studying?

Over the year you will develop and practice skills in listening, speaking, reading and writing through the following topics: 1. Teenage life—going out, relationships and future plans 2. Health and lifestyle 3. Holidays and travel You will continue to develop key knowledge and skills, through the fundamental concepts of language learning, to be able to talk about new technology, music preferences, future plan; your lifestyle—sport and fitness, travel and holiday plans—includes transactional language to enable you to get around France (hotel, tourist office, restaurant and souvenir shopping). Key Grammar * Verb conjugation—consideration of past, present and future— introduction to be imperfect and conditional tenses, reflective verbs * Gender—understand and use direct object pronoun

How are teaching groups organised?

Students are taught in mixed ability groups. Throughout Key Stage 3

Threshold Concepts

TC1: Knowledge about language. Knowledge of words and rules, how these connect to create language * Verb conjugation * Gender * Grammatical/lexical patterns * Links between language and culture TC2: Linguistic Competence. Linguistic skills for understanding, communication, creativity and independence * Phonics * Lexical retrieval * Creativity * Spontaneity

How is homework set?

Homework is set every week on a rotation. Homework tasks consist of written tasks, reading progress and keyword revision on Blooket.

How will students be assessed?

Informal, formative assessment will regularly take place through class and homework learning activities. You will formally be assessed three times a year, once per cycle, by way of a multiple choice quiz (MCQ) and a short application test (SAT) usually in translation, writing or speaking.

How will we challenge/support students learning?

Lessons are delivered with the appropriate amount of stretch challenge and support for all students, to enable you all to achieve above and beyond your expectations..

Useful resources, website and extra curricular links to support learning.

A French dictionary
www.languagesonline.org.uk
www.livinglibrary.co.uk/s_browse.asp
www.tout.le.monde.co.uk
www.french.about.com/library/begin/fun/b1-gameindex.htm
www.linguascope.com
www.languagesonline.org
www.duolingo.com
www.wordreference.com (online dictionary and verb conjugator)